

**Essential Skills in
Coordinating Your
Community Response to
Battering**
An Audio Conference Training
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Rose Thelen
Praxis Technical Assistance Partner

Types of Advocacy

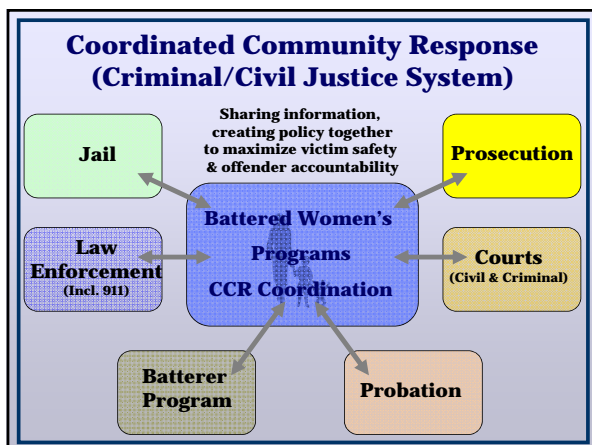
Individual Advocacy	Institutional/ Systems/Policy
<ul style="list-style-type: none">▪ accompany a woman to sign complaint at police station▪ help battered woman to get social services to restore food stamps▪ ask prosecutor to authorize a complaint after it's been turned down	<ul style="list-style-type: none">▪ work to change police policy so that signature is not necessary▪ change social services policy so battered women can get food stamps w/o question▪ convince prosecutors to draft effective dv policies & procedures so fewer complaints are denied

**Coordinated Community
Response (CCR)**

An interagency effort to change the climate of tolerance of battering by institutionalizing practices and procedures which centralize victim safety and offender accountability in domestic assault related cases.

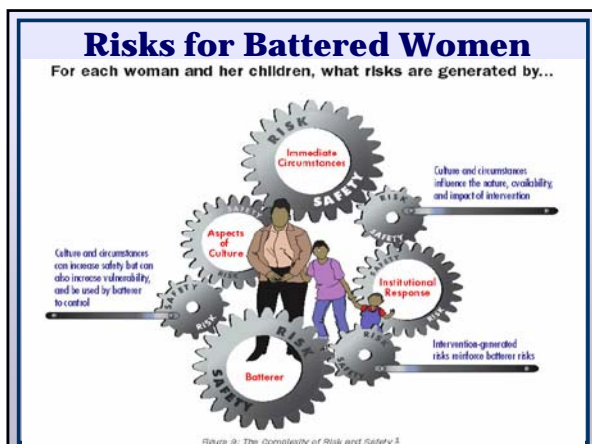
Goals of Intervention

- **Victim safety**
- **Offender accountability**
- **System accountability**
- **Changing the climate of tolerance to violence in the community**



**Core Activities of Advocacy
Advocacy Learning Center**

- **Connect**
- **Understand**
- **Analyze**
- **Strategize**
- **Implement**
- **Adapt**



- ### Accountability to Women/ Victims
- **Recognize and support women's autonomy/ Native women's sovereignty**
 - **See women as the experts: their problems/ needs show where change is needed**
 - **Change the system, not the victim**
 - **Assure her absolute confidentiality**
 - **Make a clear commitment to her safety**
 - **Speak out on her behalf**
 - **Include her in our efforts**

- ### Effective Advocacy in A CCR
1. **Know**
 - steps in case processing
 - what woman needs at each step
 - methods that currently organize the worker at each step
 - methods that could more effectively organize the worker
 2. **Design advocacy interventions to meet her needs**
 3. **Identify response concerns**
 4. **Intervene with the system on behalf of individual women**
 5. **Identify what could organize the worker more effectively on behalf of all women**
 6. **Work to change the system to better meet all victim's needs**
 7. **Involve battered women in the ongoing work of community/ social change**

An Effective CCR

- **Written policies/ practices**
- **Inter-agency linkages**
- **Tracking and monitoring activities**
- **Inter-agency networking / meetings for dialog and problem-solving**
- **Central role for advocates and battered women**
- **A shared philosophy**
- **A system that shifts responsibility for victim safety to the system**

Essential Skills: The Praxis E-Learning Course

- **Self-directed curriculum**
- **Assists in the development of an effective Coordinated Community Response (CCR)**
- **Tool to develop and improve strategies in creating systems change**

E- Learning Course Approach

- **Advocacy program coordinates CCR**
- **Various community agencies analyze and correct problematic practices**
 - **Ad hoc committee meetings**
 - **Individual meetings**
 - **Larger multi-agency meetings**



In some communities:

- **this approach would be a recipe for disaster**
- **it is more effective to negotiate with one agency at a time**

Course Principles

- **Be prepared**
- **Focus on systemic issues**
- **Work cooperatively**
- **Engage with practitioners as experts in their field**

The CCR Coordinator: Walking in Sarah's Shoes

**The E-Learning Response
Problem:**

**How should we intervene
when battered women use
violence against their
partners?**

**Golden Rules Of CCR
Coordinators**

- **Keep victim safety and well-being central**
- **Do your homework**
- **Never back a practitioner into a corner**
- **Expose systemic problems, don't point fingers**
- **Bring all points of view into the discussion**
- **Don't be a hero**

The Focus of Change

- **It is not: the *individual* worker**
- **It is: what organizes and coordinates *all* the workers to think and act**

**Tools for Understanding,
Analysis and Action (chapters)**

- **Explore national resources (3)**
- **Read and analyze texts (4)**
- **Talk with battered women (5)**
- **Learn from practitioners (6)**
- **Understand how workers are organized (7)**
- **Facilitating the CCR Meeting: managing issues and tensions (8)**

Chapter 3: National Resources

- **Websites**
- **Articles**
- **Help lines**
- **Technical assistance partners**
- **National resource centers**
- **Coalitions**

Text Analysis: Chapter 4

- **Police reports**
 - individual and systemic issues
- **Policies**
- **Procedures**
- **Forms**
- **Laws**

Chapter 5: Talking to Battered Women

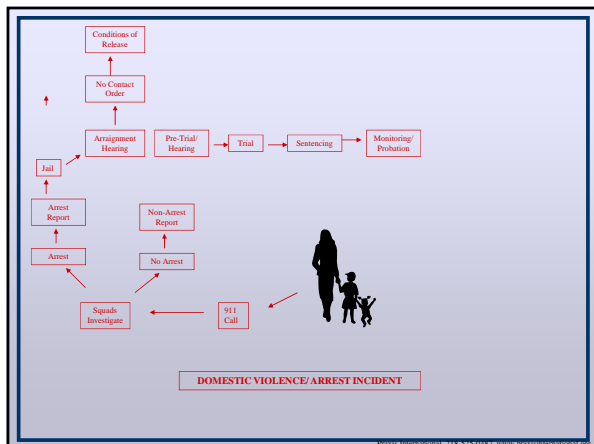
- **Understand their experience of agency interventions**
- **What worked and what didn't**
- **What steps in case processing were problematic**
- **Recommendations from the women**
- **The women are your teachers**
- **HEAR what women have to say rather than looking for verification of pre-conceived ideas**

Chap 6: Learning from Practitioners

- **Interview with the prosecutor**
 - Learn the law, prosecutor's role, how to carry out her job
 - Find out why cases are processed the way they are
 - Engage as a co-thinker in exploring new ways of responding to cases

Chapter 7: How Workers Are Organized





Chapter 8: The CCR Meeting

- Skillfully applying knowledge
- Problem solving and using people's expertise
- Identifying systemic problems
- Focusing on victim safety and offender accountability

Thanks

Your Praxis ACT Facilitator:

**Rose Thelen, Technical Assistance
Partner**

- rosethelen@frontiernet.net
- 320-558-4510
